

JOB DESCRIPTION

Changing the world through Education

Senior Regional Program Officer -	Division	Programs	
	/Location	Southeast Asia and China	
	Role	Technical 50%	
		Scheduling 20%	
		People 30%	
Regional Programs Director	Functional	N/A	
	reports to		
	Member of	Regional Steering	
		Committee, Country and	
		thematic programs teams,	
than 20 countries across Africa, the Caribb China to support the development of sust the universal right to a quality education. Activities in South East Asia and China stat transformation during two time periods w Early Childhood Care and Education (EC experiences along with local communities, have implemented a number of projects in The job holder will be responsible for	rted in 2001. Ou which are most of partner organize various location	uth Asia, Southeast Asia and on projects with our belief in ar approaches focus on early critical in a child's schooling, ducation. Over 10 years of ations, and governments, we as. and maintaining program	
development and Institutional funding strategic and operational plans for the region to maximize fundraising potential.			
Core Accountabilit	ties		
opment			
stitutional donors and major corporate and f , evaluate, and articulate recommendations	oundation fundi to improve and	ng as per budget; strengthen projects which	
to donors and expand the regional's project		egic program areas whilst	
g alignment with regional program strategic	priorities;		
g alignment with regional program strategic lationships and partnerships and negotiate v	priorities; vith internationa	al and national partners as	
g alignment with regional program strategic lationships and partnerships and negotiate v government and donors for existing and futu	priorities; vith internationa	al and national partners as	
g alignment with regional program strategic lationships and partnerships and negotiate v government and donors for existing and futu the relevant country;	priorities; vith internationa ire program dev	al and national partners as elopment opportunities	
g alignment with regional program strategic lationships and partnerships and negotiate v government and donors for existing and futu he relevant country; current on latest funding trends, policies, ar	priorities; vith internationa ire program devi ind innovations fo	al and national partners as elopment opportunities	
g alignment with regional program strategic lationships and partnerships and negotiate v government and donors for existing and futu the relevant country; current on latest funding trends, policies, ar anization's current and expanding core busin	priorities; vith internationa ire program devo nd innovations fo iess;	al and national partners as elopment opportunities or education that align with	
g alignment with regional program strategic lationships and partnerships and negotiate v government and donors for existing and futu he relevant country; current on latest funding trends, policies, ar	priorities; vith internationa ire program dev nd innovations fo ess; taff to develop a	al and national partners as elopment opportunities or education that align with	
	Program Development and Institutional Funding One year contract/renewable (local contract) Regional Programs Director Aide et Action International (AEAI) is an in Switzerland. AEA International began its p than 20 countries across Africa, the Caribb China to support the development of sust the universal right to a quality education. Activities in South East Asia and China sta transformation during two time periods w Early Childhood Care and Education (EC experiences along with local communities, have implemented a number of projects in The job holder will be responsible for development and Institutional funding stra maximize fundraising potential.	Program Development and Institutional Funding /Location One year contract/renewable (local contract) Role Balance Guide Regional Programs Director Functional reports to Member of Aide et Action International (AEAI) is an international NGC Switzerland. AEA International began its programs in 1981 than 20 countries across Africa, the Caribbean, Europe, So China to support the development of sustainable education the universal right to a quality education. Activities in South East Asia and China started in 2001. Ou transformation during two time periods which are most of Early Childhood Care and Education (ECCE) to basic equipation have implemented a number of projects in various location The job holder will be responsible for establishing development and Institutional funding strategic and opera maximize fundraising potential.	

Conduct regular field travel to determine feasibility of pursuing particular opportunities and independently engage with potential partners and potential staff to develop and support country-level program development opportunities;

- Makes recommendations on how to modify and improve Program Development tools for future programs within the regional priorities;
- Interact with regional representatives of multilateral organizations, donors and NGOs;
- Provide support for documentation of best practices, portfolio and development of M&E framework to promote program quality and learning in the region.

Institutional Funding

- Co-lead concept note and proposal development in response to specific calls for proposal, budgeting, including processing application with specific requirements;
- Participate in the elaboration, presentation and follow up of the proposals submitted to donors or funding agencies, including clarifications of the issues raised by donors;
- Evaluate and map the current programs to match with current institutional donor priority to prepare ahead for any upcoming calls;
- Provide quality assurance of institutional donor funded project implementation and assist in improving the quality of reporting for donors;
- Develop and update institutional donors/foundation database and provide regular alert on funding opportunities to all countries programs;
- Provide regular alert/suggestions to program implementation team on the various reports submission required by institutional donors.

Person Specification				
	Qualifications			
Qualification, knowledge and experience	 A Master's level degree in Project Management, Social Science, Education, International Development, International Relations, or related disciplines; Specialized knowledge of the Southeast Asia region, countries and technical areas relevant to AEA; 			
	Knowledge			
	 Education setting, and practice, theory of change, result-based management, project cycle management, measurement of quantitative and qualitative impacts; Extensive knowledge with the institutional donors' policies and guidelines, the arrangement of development projects and budgeting in conformity to donors' guidelines; 			
	Essential experience			
	 Extensive professional experience (minimum of 4 years) in international development / education (project, design, implementation and management and/or new business and proposal development); Experience in working teams of diverse backgrounds and working in a global development; 			
Skills and	Skills:			

Attributes	 Outstanding international skill – with the ability to work with multiple teams / working groups and effectively influence / engage at the executive level; Advanced writing, editing, negotiation, and presentation skills; Strong computer skills; Demonstrated budgeting skills; 			
	Attributes:			
	 An energetic self-starter with the resilience, pace, interpersonal flexibility and comfort with ambiguity to succeed within the evolving and sometimes demanding culture; Ability to be flexible in the face of changing priorities and maintain a sense of humor. 			
	Desirable additional skill:			
	 Bi-lingual: English and French languages 			
Others	Ability to travel domestically and internationally, for no less than 20% and usually not to exceed 30% of total working days per year.			
	The job holder can be based in any country where AEA implement the programs but required to stay in Cambodia in the first 6 months.			

AEAI vision and values

Vision

A world where each person's dignity is assured through education which is central to human development

Values

Our actions are guided by the values of freedom, respect, solidarity, equity, and integrity

1 st Line Manager	Functional Manager (if any)	Job holder
Signature, Date:	Signature, Date:	Signature, Date: